
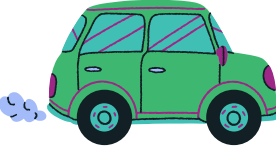


| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| <p>Rhyme (Repetition)</p> <p>Listen to these two words that rhyme. <i>[Give the two words]</i> Now you say them. <i>[Repeat with the child]</i></p> | <p>Phoneme Isolation (Initial)</p> <p>Listen to the two words that have the same first sound. <i>[Give the words and beginning sound]</i> Now you try. <i>[Repeat with the child]</i></p> | <p>Blending</p> <p>I am going to say two words and then blend them together. <i>[Give the words and blended big word]</i> Now you try. <i>[Repeat with the child]</i></p> | <p>Phoneme Isolation (Final)</p> <p>Listen to the two words that have the same first sound. <i>[Give the words and beginning sound]</i> Now you try. <i>[Repeat with the child]</i></p> | <p>Segmenting</p> <p>I am going to say a word and then chop it into smaller words <i>[Give the word and then segment it into smaller words]</i> Now you try. <i>[Repeat with the child]</i></p> |
| |  |  | | 1 sidewalk, side-walk birth-day, birthday toolbox, tool-box |
| 4 gum, hum mat, sat tab, cab | 5 go, /g/ camp, /k/ peach, p/ | 6 high-light, highlight your-self, yourself dug-out, dugout | 7 lake, /k/ pack, /k/ neck, /k/ | 8 highlight, high-light yourself, your-self dugout, dug-out |
| 11 run, fun knit, fit jump, bump | 12 gap, /g/ have, /h/ pal, /p/ | 13 hair-cut, haircut mail-box, mailbox foot-ball, football | 14 has, /z/ sneeze, z/ ties, /z/ | 15 haircut, hair-cut mailbox, mail-box football, foot-ball |
| 18 gate, date night, might guess, mess | 19 push, /p/ box, /b/ mud, /m/ | 20 head-phones, headphones spot-light, spotlight ear-ache, earache | 21 phone, /n/ mine, /n/ bone, /n/ | 22 headphones, head-phones spotlight, spot-light earache, ear-ache |
| 25 dome, home pain, main chip, sip | 26 wear, /w/ not, /n/ high, /h/ | 27 in-side, inside pop-corn, popcorn base-ball, baseball | 28 skip, /p/ mop, /p/ soup, /p/ | 29 inside, in-side popcorn, pop-corn baseball, base-ball |



Scan here for an example of each activity type and other details about this initiative.

