



Future Ready Five

READY to THRIVE

Focus 2023-24

FOCUS 1: Collaborative and Coordinated Support System

- **Strategy A** – Identify common set of priority standards & assessments to measure progress towards kindergarten readiness.
- **Strategy B** – Establish a shared data and referral system to facilitate coordinated, personalized, and culturally relevant supports.
- **Strategy C** – Pilot shared data and referral system.

FOCUS 2: Early Childhood Center Growth

- **Strategy A** – Work with pilot centers to fill every early childhood classroom space with children and highly qualified staff.
- **Strategy B** – Pilot the establishment of systems & processes to permanently engage economically disadvantaged, Black, Latino, and immigrant parents'/guardians' voices in kindergarten readiness strategy and implementation.





Future Ready Five

READY to THRIVE

Focus 2023-24

FOCUS 1: Collaborative and Coordinated Support System

Strategy A – Identify common set of priority standards & assessments to measure progress towards kindergarten readiness.

1. Establish and share common culturally relevant and holistic kindergarten readiness standards for each year of life from PN-5.
2. Research and select an assessment that measures kindergarten readiness in alignment with the KRA and PN-5 standards and provides a comprehensive evaluation of children's growth.
3. Collaborate with early learning providers, shelters, and family-based care organizations to pilot the administration of developmental assessment and gather data on children's developmental progress.
4. Offer early learning providers training, resources, and support to implement and interpret developmental assessments effectively.

Strategy B – Establish a shared data and referral system to facilitate coordinated, personalized, and culturally relevant supports.

1. Research and select a shared childhood data entry and disaggregation system that ensures secure data collection, integration, and analysis across agencies.
2. Research and select centralized referral and personalized learning plan software that facilitates streamlined referrals and connects families to supportive services.
3. Construct Future Ready 5 (FR5) system organizational structures, policies, expectations, and protocols.
4. Coordinate and solidify commitments from Future Ready partners to provide personalized interventions in our Multi-Tiered System of Supports (MTSS).
5. Create Learning Guide job description & select organization(s) to spearhead the effort.
6. Establish Personalized Learning Plan Teams (PLPT) for each pilot community to create individual support plans for each child, accounting for their unique strengths, needs, and cultural backgrounds.
7. Develop & implement a range of supports that address the holistic needs of children of color to promote their academic success, well-being, and sense of belonging.
8. Evaluate the current organizational capacity to meet the support needs of every child in Franklin County and determine the additional staff needed to implement the FR5 learning ecosystem across all neighborhoods.
9. Collaborate with SMART Columbus and other organizations to support and pilot the design and rollout of the Community Information Exchange (CIE).

Strategy C – Pilot shared data and referral system.

1. Train partner organizations in all aspects of the FR5 MTSS system. (data and referral systems; structures, policies, and protocols; and role of Learning Guide and PLPT)
2. Pilot data system to input, organize, and extract data for kindergarten readiness, enabling supports for individual children and early learning centers.
3. Pilot processing assessment data entry and disaggregation using the FR5 data system.
4. Pilot Learning Guide and PLPT work.
5. Pilot the referral of children to Future Ready partner organizations for MTSS support through the referral software, ensuring coordinated and personalized supports.

Focus 2023-24

FOCUS 2: Early Childhood Center Growth

Strategy A – Work with pilot centers to fill every early childhood classroom space with children and highly qualified staff.

1. Begin tracking pilot center and preschool waitlists & open classrooms to accommodate the needs of families.
2. Create a dynamic, user-friendly parent website to show real-time early learning center openings in Franklin County.
3. Increase local family incentives to enroll children in pilot early learning centers.
4. Set up agreements with pilot centers to fully fund staff credentialing programs, with funding contingent on a 3-year commitment to Franklin County early learning after credentials are earned.
5. Embed early learning credentialing & training programming in pilot sites across Franklin County.
6. Establish university partnerships that integrate credentialing classes with the day-to-day on-the-job training for pilot providers.
7. Ensure the pilot credentialing curriculum includes best practices in high quality early learning instruction and assessment.
8. Engage intensive marketing & sourcing campaign with pilot centers to hire staff and enroll children.
9. Promote the Franklin County RISE program.

Strategy B – Pilot the establishment of systems & processes to permanently engage economically disadvantaged, Black, Latino, and immigrant parents'/guardians' voices in kindergarten readiness strategy and implementation.

1. Establish semi-annual focus groups with guardians in Linden, Whitehall, and Groveport pilot centers; ensuring that parents represent children from Black, Latino, immigrant and economically disadvantaged families.
2. Organize parent feedback into an annual parent early childhood agenda.
3. Share parent feedback with the ECAC, ECE centers, media, schools, government agencies, donors, and non-profits.
4. Establish parent policy team (PPT) and think tank, ensuring that parents represent children from Black, Latino, immigrant and economically disadvantaged families.
5. Organize parent advocacy efforts with government agencies and funders.
6. Add parents/guardians representing children from Black, Latino, immigrant and economically disadvantaged families to ECAC, DOC, and CORE teams.



Focus 2023-24

FR5 Oversight Councils

Early Childhood Advisory Council (ECAC)

This group advises on strategic actions and serves as a platform for shared knowledge on current programs, best-practices, and policy.

Council on Racial Equity (CORE)

CORE is tasked to make certain anti-racism approaches are used in all strategies to create equity for all children and people who touch a child's life. This council has approval and veto power over all strategy plans.

Data Oversight Council (DOC)

DOC is tasked with keeping the entire plan in mind while helping strategy leaders identify key performance indicators that provide insight to the actual impact of a strategy.

